



## Sacred Heart - Year 5 Computing Overview

### What is CUSP?

CUSP (Curriculum with Unity Schools Partnership) is a carefully designed curriculum that supports children to build strong knowledge and understanding over time. It is rooted in research and structured so that pupils revisit learning, become confident with key concepts, and make meaningful progress.

#### Computing - Cusp - Block A

W/b 1st Sept	<i>Augmented Reality – Ancient Greeks</i>
W/b 8th Sept	<i>Augmented Reality – Ancient Greeks</i>
W/b 15th Sept	<i>Augmented Reality – Ancient Greeks</i>
W/b 22nd Sept	<i>Augmented Reality – Ancient Greeks</i>
W/b 29th Sept	<i>Augmented Reality – Ancient Greeks</i>
W/b 6th Oct	<i>Augmented Reality – Ancient Greeks</i>
W/b 13th Oct	<i>Augmented Reality – Ancient Greeks</i>
W/b 20th Oct	<i>Computer Science: For Loops and Variables</i>
W/b 10th Nov	<i>Computer Science: For Loops and Variables</i>
W/b 17th Nov	<i>Computer Science: For Loops and Variables</i>



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W/b 24th Nov	<i>Computer Science: For Loops and Variables</i>
W/b 1st Dec	<i>Computer Science: For Loops and Variables</i>
W/b 8th Dec	<i>Computer Science: For Loops and Variables</i>
W/b 15th Dec	<i>Computer Science: For Loops and Variables</i>

### **Computing - Cusp - Block B**

W/b 5th Jan	<i>Positive Digital Footprints, Spotting Fake Information Online and Refusing &amp; Reporting</i>
W/b 12th Jan	<i>Positive Digital Footprints, Spotting Fake Information Online and Refusing &amp; Reporting</i>
W/b 19th Jan	<i>Positive Digital Footprints, Spotting Fake Information Online and Refusing &amp; Reporting</i>
W/b 26th Jan	<i>Positive Digital Footprints, Spotting Fake Information Online and Refusing &amp; Reporting</i>
W/b 2nd Feb	<i>Positive Digital Footprints, Spotting Fake Information Online and Refusing &amp; Reporting</i>
W/b 9th Feb	<i>Positive Digital Footprints, Spotting Fake Information Online and Refusing &amp; Reporting</i>



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W/b 23rd Feb	<i>Computer Science: Conditional Code and Types and Initialisation</i>
W/b 2nd Mar	<i>Computer Science: Conditional Code and Types and Initialisation</i>
W/b 9th Mar	<i>Computer Science: Conditional Code and Types and Initialisation</i>
W/b 16th Mar	<i>Computer Science: Conditional Code and Types and Initialisation</i>
W/b 23rd March	<i>Computer Science: Conditional Code and Types and Initialisation</i>

### **Computing - Cusp - Block C**

W/b 13th Apr	<i>Data and Information: Flat-file databases</i>
W/b 20th Apr	<i>Data and Information: Flat-file databases</i>
W/b 27th Apr	<i>Data and Information: Flat-file databases</i>
W/b 4th May	<i>Data and Information: Flat-file databases</i>



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W/b 11th May	<i>Data and Information: Flat-file databases</i>
W/b 18th May	<i>Data and Information: Flat-file databases</i>
W/b 1st Jun	<i>Digital Literacy -Creativity: Podcasts</i>
W/b 8th Jun	<i>Digital Literacy -Creativity: Podcasts</i>
W/b 15th Jun	<i>Digital Literacy -Creativity: Podcasts</i>
W/b 22nd Jun	<i>Digital Literacy -Creativity: Podcasts</i>
W/b 29th Jun	<i>Digital Literacy -Creativity: Podcasts</i>
W/b 6th Jul	<i>Digital Literacy -Creativity: Podcasts</i>
W/b 13th Jul	<i>Digital Literacy -Creativity: Podcasts</i>

\*The outlined timetable is a provisional guide and may be adjusted when necessary to accommodate school activities, special events, or other scheduling requirements beyond our control