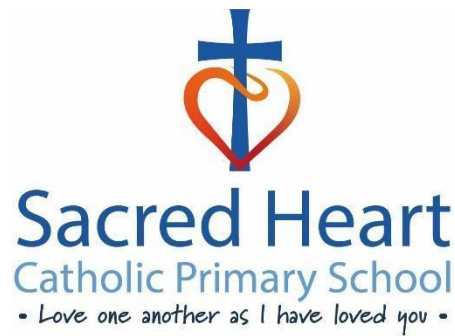




Music Intent

Intent

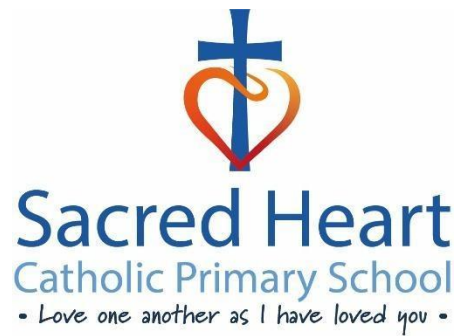
At Sacred Heart, we provide children with opportunities to create, perform and enjoy music both in the classroom and through performances in school and at venues for wider audiences. Our aim is to help children recognise the power and possibilities of music, and understand how it can influence our lives, build confidence, develop skills and shape how we feel about ourselves.

Through assemblies, concerts and other performances, children are encouraged to showcase their talents, develop their confidence and demonstrate their understanding of performance.

Every child will have the opportunity to participate in music-making, including singing and playing an instrument, throughout their time at Sacred Heart. We aim for children to leave primary school with a secure understanding of musical concepts and the confidence to use and understand appropriate musical vocabulary, as outlined in the National Curriculum for Music.

Before children leave Sacred Heart, we aim for them to:

- Develop a passion for listening to and exploring a wide range of musical genres.
- Have the confidence to perform music both independently and as part of small and larger groups.
- Recognise and appreciate the cultural importance and significance of music, understanding its impact on their lives and the wider world.
- Develop a lifelong enjoyment of music and feel inspired to continue their musical education and studies beyond primary school.



Enrichment

Here are some ways we enrich our curriculum

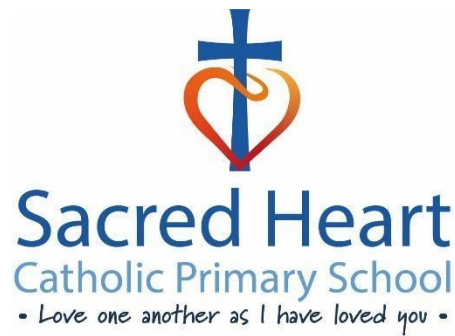
- Nativity
- Hymns in Mass
- Singing in assembly
- Exploration of instrument
- Spirit of Christmas Concert with local schools
- Christmas carolling
- Young Voices
- School choir
- Visits from orchestras

How musicians are taught at Sacred Heart

- Lessons provided through cross curricular or discrete lessons.
- We will use Cusp as a resource to work from.
- All children will have access to glockenspiels.
- One lesson every week.
- Clear progression of skills developed throughout school.
- Specific composers and genres are taught throughout the school.
- Progression of knowledge developed each year building on prior learning.
- Vocabulary will be taught and will be built upon each year. These will be in children's music books (KS2) and displays
- Children will have had the opportunity to use a range of resources and develop competency in using them safely.
- Children will experience music in their local area and use their skills practically to enhance their learning.
- We will plan workshops, trips, visitors and fieldwork days that bring topics to life.
- We will use knowledge organisers and assess this knowledge.

Teachers

- Teachers work collaboratively to support each other in the teaching of music, understanding and applying current developments in the subject, and providing direction for the subject in the school.
- Teachers show enthusiasm for the subject regardless of personal capabilities.



- Curriculum leader evaluates the strengths and areas for development in the subject and indicate areas for further improvement.
- Create a positive learning environment to encourage discussion and personal opinion.
- Ensure a safe working environment.
- Communicate with other schools in different locations.
- Look for opportunities to use specialists and outside providers when necessary.

This is how we support:

- We teach music to all children, whatever their ability, providing a broad and balanced education to all children.
- Teachers provide learning opportunities and adapt teaching to the needs of children with learning difficulties.
- Different technologies of resources are used to allow all children and those with special educational needs to have access and contribute to lessons.
- We will use Enquiry questions for each lesson which will build knowledge towards curriculum milestones.

This is how we challenge:

- Additional activities to stretch learning, encourage knowledge building and develop skills

This is how we ensure all children can access the curriculum:

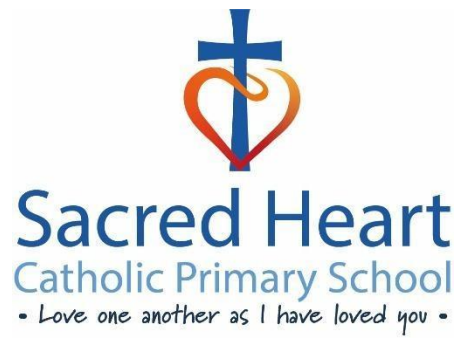
- Peer support.
- Providing equipment that may support individuals.

Impact

At Sacred Heart music plays an important role in supporting children's wider development. Learning music can reinforce language and communication skills, develop reading ability, and strengthen memory, concentration and attention. It can also contribute positively to children's wellbeing, helping to build self-esteem, confidence and a positive mindset.

Through creating, performing and listening to music, children are given opportunities to express their feelings, ideas and creativity in ways that do not always require words. Music is a universal language, allowing all children to participate and communicate, regardless of their language background or level of spoken English. Children who may be shy or less confident can find a voice through music, developing their confidence as they create and perform alongside their peers.

Music-making and performance can also support children's social and emotional development. Working collaboratively encourages children to listen to others, communicate, take turns, develop relationships and work towards a shared goal. Performing in front of others provides valuable opportunities to develop resilience, self-belief and confidence.



Most importantly, music is for everyone. Every child has the potential to create, perform and enjoy music, and every child should have the opportunity to discover their own musical voice.

When children leave Sacred Heart, we hope they will be confident performers, creative composers and engaged listeners who are able to express themselves through music and carry a lasting appreciation and enjoyment of music with them into the future.